

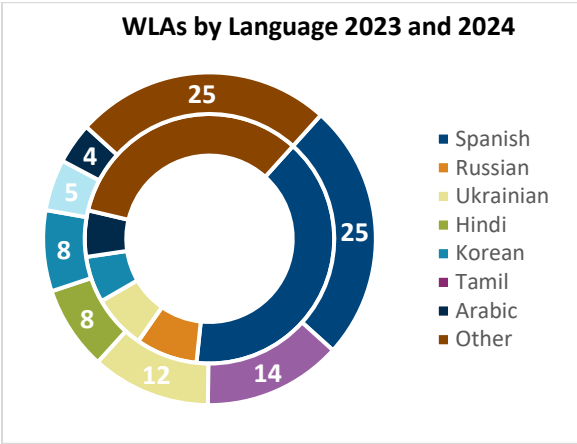
# World Language Assessments

## 2023-24



### Key Takeaways

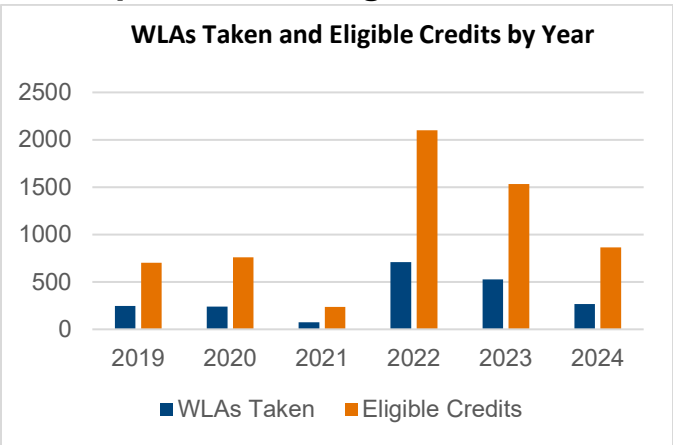
- In the 2023-24 academic year, **264 students** took **267 World Language Assessments (WLAs)** and earned **822 credits** across **28 languages**.
- Students continued to be highly successful on WLAs; **over 95% of WLA taking students** scored high enough to be eligible for at least one high school credit in 2023-24.
- Three languages made up 50% of all WLAs: **Spanish, Russian and Ukrainian**. While Spanish continued to be the most commonly assessed language, it decreased from 40% of all tests to 25%. Seven languages made up 75% of all WLAs. Hindi increased to tie Korean for the 4<sup>th</sup> largest number at 8% of tests. Tamil moved into the 6<sup>th</sup> spot, just ahead of Arabic. The remaining 25% are comprised of 21 languages.
- Having a **home language other than English** is closely related to students' participation in WLAs. Students who came from homes where the primary home language was not English **made up 75% of the WLA taking population** but only comprised 26% of all students in grades 7-12.



### Background

Since the 2015-16 school year, Everett Public Schools has offered World Language Assessments (WLAs) to students in grades 7-12. Through these assessments, students can become eligible for up to four high school language credits by demonstrating proficiency in non-English languages gained outside EPS classrooms.

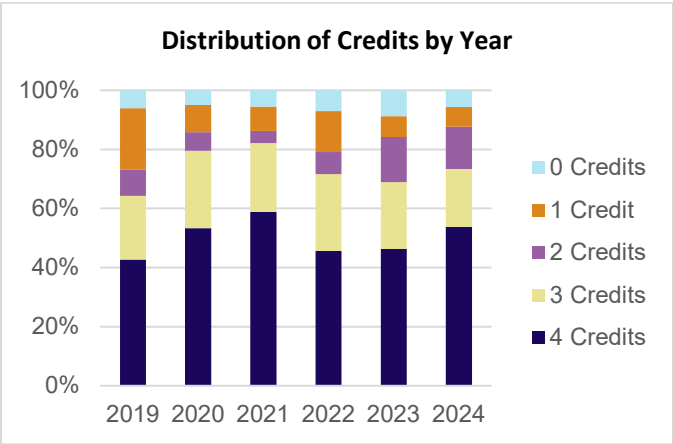
### Participation and Eligible Credits



In 2023-24, 264 students took 267 WLAs covering 28 languages and became eligible for over 822 high school credits. After a surge in WLA participation in 2021-22, participation has returned to routine levels of between 200-300 students. The temporary upturn was a result of providing tests only to graduating seniors during the pandemic.

### Rates of Credit Eligibility

Students who take WLAs continued to be highly successful in becoming eligible for high school credits. In 2023-24, 95% of students taking WLAs earned high school credit. Additionally, 73% of WLA taking students became eligible for 3 or 4 high school credits.

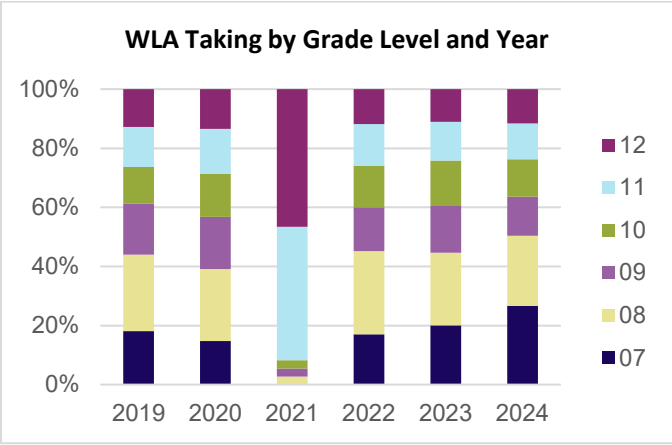


### Languages Assessed

Students took WLAs covering 28 languages. Over 75% of WLAs taken were in just seven languages: Spanish, Russian, Ukrainian, Hindi, Korean, Tamil, and Arabic. Spanish continued to be the most commonly assessed

language, accounting for 25% of all WLAs taken in 2023-24.

Participation by Subgroup  
Grade Level



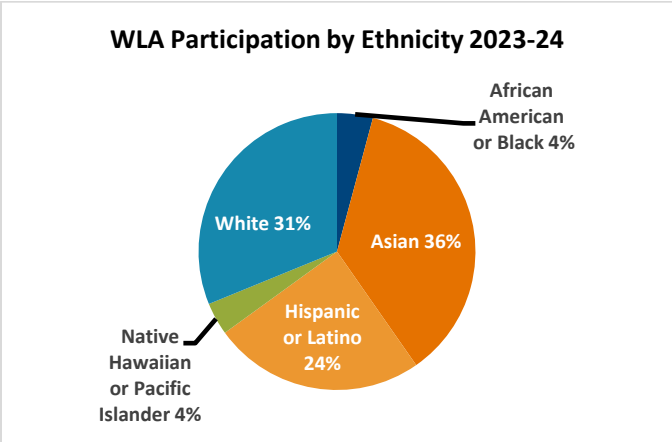
In 2023-24, students in Grade 7 (27%) were the most likely to take a WLA followed by students in Grade 8 (24%). Students in Grade 11 and 12 (12%) were the least likely to take a WLA. Other than the 2020-21 assessments (in which Grade 11 and 12 students were prioritized), the distribution of students by grade level has been fairly consistent over time.

Gender

By gender, more students identifying as female (56%) took WLAs. In terms of earning credit, 97% of students identifying as female earned one or more credits, while 92% of students identifying as male did.

Ethnicity

Students who identified as Asian, White, and Hispanic or Latino/a made up 36%, 31% and 24% of all WLA takers, respectively. Meanwhile, students who identified as Asian, White, and Hispanic or Latino/a comprised 18%, 43%, and 23% of all EPS students in grades 7-12.



Multilingual Learners (ML)

Over 47% of WLA takers were ML qualified while only 13% of all students in grades 7-12 were ML qualified.

Free and Reduced Meal (FRM) Status

Students qualifying for FRM accounted for 48% of WLA takers but only 42% of all students in grades 7-12.

Credits Earned

The highest rate of earning four credits was seen with FRM qualified (57%) and students who identify as White (69%). It should be noted that only 10% of the WLA testers who identify as White have a home language of English, including Arabic, Armenian, Persian, Russian, Turkish, and Ukrainian. In contrast, a greater of percentage students who identify as African American or Black (55%), Asian (40%), Hispanic or Latino/a (15%), and Native Hawaiian or Pacific Islander (40%) indicated English as their home language.

